

Port Lincoln Children's Centre Philosophy Statement

Port Lincoln Children's Centre supports Aboriginal Culture, lifestyles and child rearing practices by recognising parents and extended families. As well as acknowledging and respecting the cultural heritage that all children, families and staff bring to the centre.

We believe:

- Every child has the right to secure, trusting, nurturing relationships. *(article 1,2,3,19)*
- In respect for the children, families, each other and the environment. *(article 29)*
- Families are important, they are the main educators and caregivers. *(article 5,28)*
- In equality, fairness and diversity. *(article 19,23,30)*
- In being responsive to children, community, staff and parent voice. *(article 12,13,17)*
- That children have the right to positive play and rest throughout the day. *(article 31)*
- That children have the potential to become confident, capable and individual learners. *(article 28,29)*
- In play based learning. *(article 13,28,29)*
- In the importance of staff developing and maintaining trusting relationships with children, families and each other. *(article 3, 4, 29)*
- Healthy eating is essential for physical and mental development. *(article 24)*
- Every child has the right to be safe. *(article 19)*
- Every child has the right to challenge their capabilities. *(article 29)*

Therefore we will:

- Follow the principles and practices of the National Quality Framework and the Early Years Learning Framework.
- Value and respect children, families, each other, community and the environment.
- Develop partnerships with families by listening and supporting them in their role of nurturing children.
- Be inclusive and respectful.
- Listen and respond to children, community, staff and parent voice.
- Provide a diverse environment that supports the opportunity for intentional teaching and includes areas for both quiet and active play that promotes individual knowledge, strengths and interests.
- Make ourselves available to build and maintain relationships with families, community and each other.
- Encourage, promote and provide healthy food choices.
- Model appropriate interactions and practices with children, staff and wider community. As well as providing intentional teaching for safe practices.
- Encourage and support children to explore and learn through experiences.
- Create an environment that is safe but allows children to challenge themselves.