



Term 1 week 8 2020

Port Lincoln Children's Centre Newsletter

Dear Families

We know that there is a lot of concern and uncertainty about the coronavirus. We are ensuring that we are doing everything we can to STOP the spread. Please implement the measures we have put in place when you come to PLCC. At this point in time childcare will remain open and kindy will be on after the school holidays.

To prevent the spread:

- **Wash hands properly with soap or hand sanitiser for 20 seconds**
- **Cough into their elbow**
- **Sneeze into a tissue and put it in the bin**
- **Avoid touching their face**

Stay informed:

- **Australian Government Department of Health website**
- **Coronavirus Health Information Line: 1800020080**
- **SA Health website**
- **SA Health Facebook**

We appreciate your help to keep our children and staff safe and healthy.

If your child is unwell, please keep your child at home and seek advice from your Doctor

Additional measure we are asking of parents and carers on arrival to PLCC are:

- Adults ONLY to use the hand sanitiser in reception as its very hard to buy this product
- Help your child to thoroughly wash their hands with soap and water
- Practice social distancing as much as practicable
- Please do not linger to chat to staff unless it is significant information that may affect your child's day at PLCC

Overall Rating

Exceeding NQS

CHILDCARE NEWS...

Our individual programs have led children to be engaged in a variety of learning experiences throughout the past several weeks. This has led to the display of many positive learning dispositions, skills and abilities, which for us as educators, is delightful to see. It's great to see the kids interacting, extending relationships, and just

PERSISTANCE



COMMITMENT



PROBLEM SOLVING



CURIOSITY



IMAGINATION



INVESTIGATE



COOPERATION



Outcome 4: Children are confident and involved learners.

4.1 Children develop dispositions for learning such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflexivity.

4.2 Children develop a range of skills and processes such as problem solving, inquiry, experimentation, hypothesising, researching and investigating.



An experiment about GERMS!

Nana Sissy put some pepper in a bowl of water. She put her finger in the bowl and the pepper stuck to her finger - she said look at all the germs on my finger. Nana Sissy then put another finger in a bowl of clear water with liquid soap in it and the pepper /GERMS moved away from her finger very fast.

This experiment showed the children how washing hands with soap and water can get rid of the germs.

Check this experiment out on youtube

The children have been learning a song about washing their hands, it's a fun way to remind them how to wash their hands properly.

Tops and Bottoms (tune Frere Jacques)

Tops and Bottoms, Tops and Bottoms

(rub top and bottom of hands)

In between, in between

(rub fingers inside on both hands)

All around our hands, all around our hands (just like it says)

Then we wash. Bam, bam, bam

Or

Front and back , Front and back,

In between, In between,

• **Preschool Improvement Goal 1:**

Increase children's understanding of number sense and ability to make connections across mathematical concepts



NQS:
Edu-
cators
tate
ex-
each



1.2
facili-
and
tend

Counting, touching the stones,
saying the name of the digit

Can you copy
these



EYLF- Outcome 4: Children are confident and involved learners

2. Children develop a range of skills and processes such as problem solving, inquiry, experimentation,

child's

learning and development

Can you put these numbers in order?

How many children do we have
at kindy today?



Preschool Improvement Goal 2:

Increase Oral language skills for all children particularly children's use and

under-
of tier

Settings

standing
2 words



Our focus book for this term is Wombat Stew-
Marcia K Vaugh & Pamela Lofts

- Small group discussions
- Conversational reading groups
- Use more descriptive and precise language
- Wait, Observe & Listen Strategies



**Numeracy/counting/sizes/
favourite characters**



EYLF: OUTCOME 5: Children engage with a range of texts and gain meaning from these texts

Children begin to understand key literacy and numeracy concepts and processes, such as the sounds of language, letter-sound relationships, concepts of print and the ways that texts are structured

- NQS: 1.2 Educators facilitate and extend each child's learning and development

Kindy reminders:

- **NO Kindy NEXT WEEK** - 6-9th April - child free days for kindy staff to prepare learning from home packs for families to use.
- **No Kindy on Monday 27th April 2020** - we will be having a child free day to develop One Child One Plans for kindy children.
- Please email or provide a copy of your child's immunisation record from Medicare - this can be accessed through your MyGov account. Please ask Kerry or Joanne for an email address if it is easier for you to email your child's immunisation record.

Native Bush Garden

We successfully applied for a grant with Natural Resource Management to build a Native Bush Garden at PLCC. In 2019 we walked along the Parnkalla Walking Trail and learnt about some of the bushes and plants that were used by Barngarla people for medicine and food in the past. We are hoping to build our own walking trail of native bush plants. We hope we will get support from our families and community when we begin to design, plants and make signs for our plants.

Childcare News:

- Childcare will remain open during the pupil free days and the school holidays.
- Reminder, we require an up to date Immunization Record from Medicare for each child.

If you are keeping your children home because of the Corona virus, the government has increase the number of allowable absences available.

This means your childcare subsidy will continue to be paid for those days. However childcare centres need to charge for the gap, this means