Quality Improvement Plan for

202

Service name		
Service approval number		

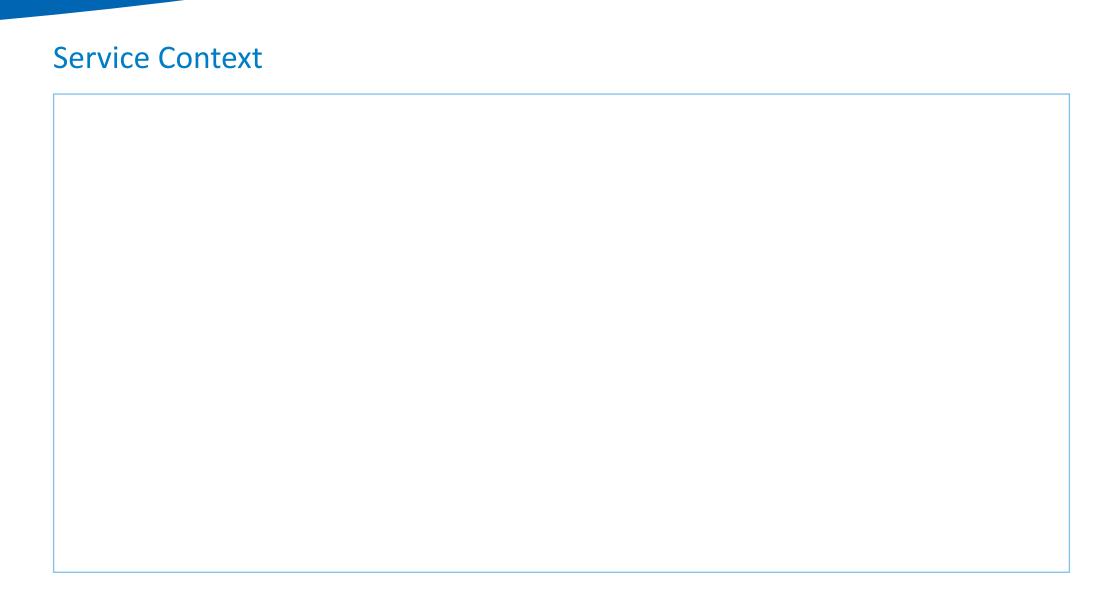
Acknowledgment of Country

We acknowledge the people as the traditional custodians of the lands and waters where our centre is located and recognise their continuing connection to country. We pay our respects to Elders past and present, and extend that respect to all Aboriginal peoples.

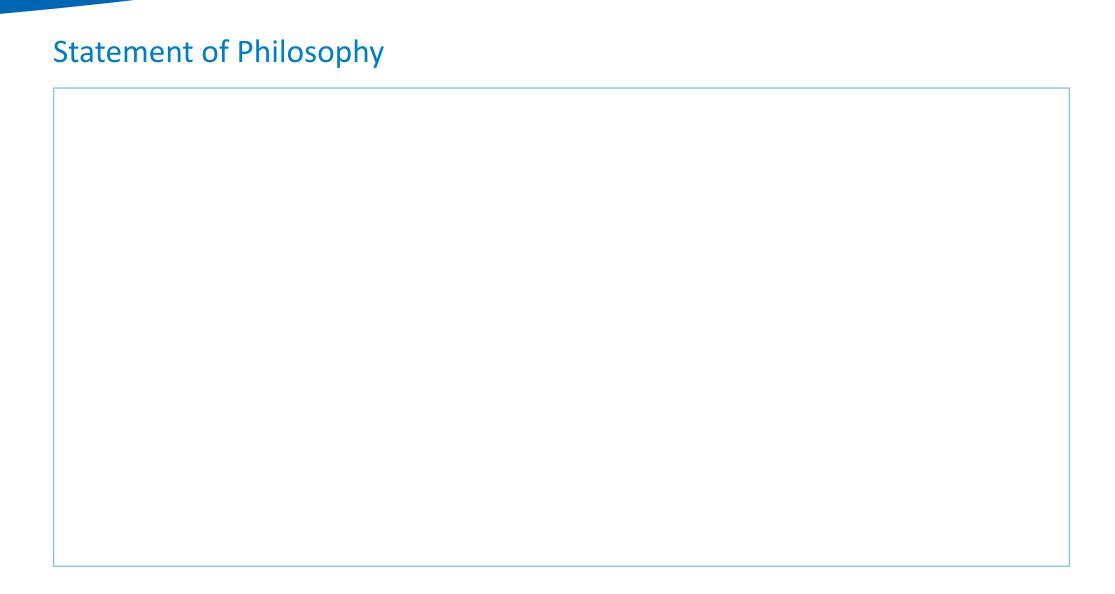




Context



Context





With reference to the three exceeding themes:

- 1. Practice is embedded in service operations
- 2. Practice is informed by critical reflection
- 3. Practice is shaped by meaningful engagement with families and/or the community

Quality Area 1: Educational Program and Practice



With reference to the three exceeding themes:

- 1. Practice is embedded in service operations
- 2. Practice is informed by critical reflection
- 3. Practice is shaped by meaningful engagement with families and/or the community

Quality Area 2: Children's Health and Safety



With reference to the three exceeding themes:

- 1. Practice is embedded in service operations
- 2. Practice is informed by critical reflection
- 3. Practice is shaped by meaningful engagement with families and/or the community

Quality Area 3: Physical Environment



With reference to the three exceeding themes:

- 1. Practice is embedded in service operations
- 2. Practice is informed by critical reflection
- 3. Practice is shaped by meaningful engagement with families and/or the community

Quality Area 4: Staffing Arrangements



and evaluate

With reference to the three exceeding themes:

- 1. Practice is embedded in service operations
- 2. Practice is informed by critical reflection
- 3. Practice is shaped by meaningful engagement with families and/or the community

Quality Area 5: Relationships with Children



With reference to the three exceeding themes:

- 1. Practice is embedded in service operations
- 2. Practice is informed by critical reflection
- 3. Practice is shaped by meaningful engagement with families and/or the community

Quality Area 6: Collaborative Partnerships with Families and Communities



Review

and evaluate

With reference to the three exceeding themes:

- 1. Practice is embedded in service operations
- 2. Practice is informed by critical reflection
- 3. Practice is shaped by meaningful engagement with families and/or the community

Quality Area 7: Governance and Leadership

Quality Improvement Plan for

202

Includes:

- Learning Improvement goals
- Progress notes
- National Quality Framework responsibilities plan

How to complete this template

- Complete every step. The Preschool Quality Improvement Planning handbook explains how to do this. In addition your education director will provide support.
- Complete steps 1 to 3 during term 4 and have it approved by the director/principal, governing council chairperson and education director.
- Email this plan (steps 1 − 3) to your education director.
- Ensure your preschool quality improvement plan is readily available on request to parents and families, and officers of the Education Standards Board.
- Work through step 4 (Improve Practice and Monitor Impact) regularly throughout the year.
- Complete step 5 (Review and Evaluate) in term 4 of each year.
- Your complete quality improvement plan should be reviewed and updated in term 4 each year.

For further information and advice contact your local education team.

Learning Improvement Plan







Goal 1:

Challenge of practice:				
Actions	NQS links	Timeline	Resources	Responsibility
Success criteria				

Progress notes



Goal 1:

Meeting date	Implementation (are we doing what we said we would do?) Enter your overall assessment of progress towards implementing actions for improvement.	Impact (are we improving learning outcomes?) Enter the evidence of impact of your actions on children's learning against success criteria.	Next steps

Learning Improvement Plan







Goal 2:

Challenge of practice:				
Actions	NQS links	Timeline	Resources	Responsibility
Success criteria				

Progress notes



Goal 2:

Meeting date	Implementation (are we doing what we said we would do?) Enter your overall assessment of progress towards implementing actions for improvement.	Impact (are we improving learning outcomes?) Enter the evidence of impact of your actions on children's learning against success criteria.	Next steps

Learning Improvement Plan







Goal 3:

Challenge of practice:				
Actions	NQS links	Timeline	Resources	Responsibility
Success criteria				

Progress notes



Goal 3:

Meeting date	Implementation (are we doing what we said we would do?) Enter your overall assessment of progress towards implementing actions for improvement.	Impact (are we improving learning outcomes?) Enter the evidence of impact of your actions on children's learning against success criteria.	Next steps

National Quality Framework responsibilities

NQS links	Task	Steps involved	Timeline	Responsibility	Resourcing	Completed

Review and evaluate



Learning improvement goal 1:

What progress have we made? Have we achieved our goals?
Enablers: What factors have been critical for success?
Inhibitors: What factors have impeded progress? How will we work through this?
Recommendations: What are the next steps to take?

Review and evaluate



Learning improvement goal 2:

What progress have we made? Have we achieved our goals?
Enablers: What factors have been critical for success?
Inhibitors: What factors have impeded progress? How will we work through this?
Recommendations: What are the next steps to take?

Review and evaluate



Learning improvement goal 3:

What progress have we made? Have we achieved our goals?
Enablers: What factors have been critical for success?
Inhibitors: What factors have impeded progress? How will we work through this?
Recommendations: What are the next steps to take?

Approvals



Approved by director/principal
Approved by governing council chairperson
Approved by education director