

Term 2 week 3 2022

[www.plcc.sa.edu.au](http://www.plcc.sa.edu.au)

## Port Lincoln Children's Centre Newsletter

Upcoming events:

Friday May 20th National Safely Walk to School Day

Thursday 26th May National Sorry Day - join us for a March at Kirton Point Primary School Oval

Reconciliation Week starts 27th May to 3rd June

Monday 30th May PLCC Governing Committee meeting

Dear Families

Thank you for persevering with us during the covid practices we had at the centre. We will continue to practice hand hygiene and wear masks. We are very happy to have families coming onsite. We are in the process of doing a survey to gain your perspective of the impact of covid. If you are comfortable please give us feedback so we can be more flexible and ready for any future impacts due to covid outbreaks. A friendly reminder to families to ensure sick / unwell children are kept home. Even if symptoms are mild please keep your child at home to stop the spread of any infectious diseases.

Included in this newsletter is our Philosophy Statement, we would like you to help us to review it. We would very much appreciate your comments and feedback. Your feedback will help us to improve our practices and procedures. Please make comments on the page and return to PLCC. If you have any comments about our indoor and outdoor spaces that would be great to let us know.

We received a grant from Gowrie to hold an event for NAIDOC week, we will provide a plan closer to NAIDOC week. If you have any ideas that we could include please let a staff member know. If you are interested

and available to come in and share an activity or tell a story to match the Theme of NAIDOC.

Kindy will be having a Student Free Day on Monday 6th June 2022. Child Care will be open.

Joanne

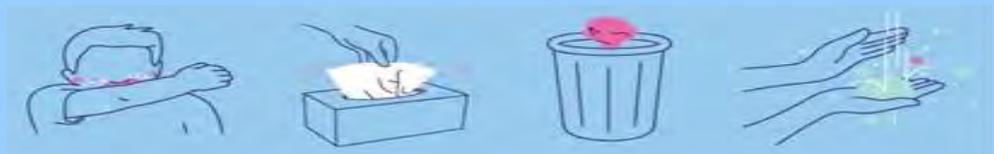
*"The real voyage of discovery consists not in landscapes but in having new eyes" Marcel Proust*



## Stop the Spread

[www.StopTheSpread.sa.gov.au](http://www.StopTheSpread.sa.gov.au)

[www.Australia.gov.au](http://www.Australia.gov.au)



## In Childcare we have been....



Enjoying group art experiences



Making Pizzas for everyone for lunch



Caring for our centres pet frog



We have a new indoor cubby house, to enjoy some quiet reading, relaxing, talking with friends and a special place to come to feel safe if we are feeling overwhelmed or down.

Baking ANZAC biscuits together for ANZAC day



This term in childcare we are focusing on caring for each other and our pets. We have been having group discussions of what pets we have and how we love and care for them. Other experiences include Reading books, singing songs and joining in experiences around our focus.



Childcare has begun sending the centre camera home with the children for them to take photos of their pets and return to share these with everyone and to display on our Pet board.

We would like to hear any input on your family values and how your family cares for each other and your pets.

## What is happening in the kitchen....

Things have been busy in the kitchen. So far this term the children have made pizzas for their lunch, Anzac biscuits to take home and pancakes to go with morning tea.

As usual I have a child from either Kindy or Childcare to come into the kitchen to help prepare the fruit for morning tea. This is a really good learning activity for them and they become very efficient in the kitchen. They learn where the different foods are kept in the fridge and the pantry. They are able to help get the plates, bowls, tongs, milk jugs and scrap bowls out of the cupboards to place in the trolley and on the bench, ready for morning tea. They really enjoy helping and get to know the drill. We practice hand hygiene before and after preparing food.



Stacking the sandwiches



Choosing biscuits for morning tea

I am interested in producing a Port Lincoln Children's Centre Family Recipe cookbook in the future with recipes from families as well as the recipes we use at the Centre.

I am particularly interested in healthy recipes eg soups, main meals and healthy snack foods like slices, muffins and cakes which contain little or no added sugar and uses wholemeal grains and fruits etc. I would love to have some traditional meals you and your families may eat at home. My plan is if you send in a recipe your child will help me cook the recipe for the centre children and staff. Your family recipe and a photo of your child preparing the meal will be included in the cookbook.

I look forward to hearing back from interested families.

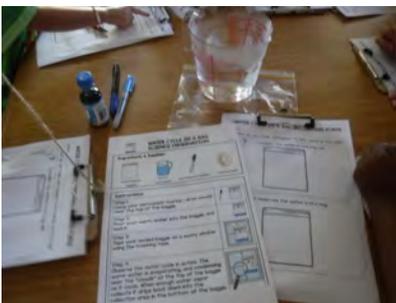
Thank you

Emma Morris

## Koala group news .....

In the Koala group this term we have been reading *Wombat Stew* by Marcia K Vaughan and Pamela Lofts. Some of the Tier 2 words that you might hear your children using through out the next couple of weeks are Billabong, Billycan, bubbling, boasted, sliding, shaking, Indigenous, missing, while and thought.

The children have been investigating an inquiry question with Carla (3rd year Preservice Teacher) about the rain cycle. The children conducted an experiment with Carla. She asked the children "what do you think will happen to the water in the bag?" some of the responses were: Ronald - "it will come out". Lydia - "Nothing". Ebony: "The blue water would explode out of the bag." Archie: "It will rain." Amari: "The water will fill up the top." Bella: "I think it's going to explode at the top. It's going to go at the top and out of the bag." Matilda: "The water would get up the top." Carla then asked the children "what did you see (observed) happened to the water in the bag?" Ebony pointed to the water droplets and said "It's making raindrops." Archie: "The water is going up. The steam is coming from the water and going up. It's like stove, when you put hot water in pasta." Ronald: "It's hot!" Matilda: "When it comes up to the top it would up and down up and down up and down." Alexis: "The air is going out." Zendaya: "It's warm. See the bubbles, the water bubbles!" Giovanni: "The water goes up because it's hot."



# Gulda group news.... We do lots of different things at kindy

*We made a special gift for our mums for Mother's Day. We love our mums very much.*



We are reading the book "Wombat Stew"

We sing

Wombat Stew, Wombat Stew

Goey, brewy

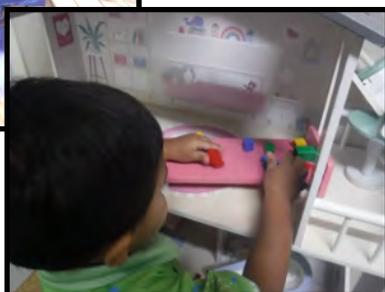
Yummy, chewy

Wombat Stew

We like to help Nana Rox in the garden  
We like playing the musical instruments  
and building with different materials.



We like dress ups, playing with the dolls house, writing our name and learning about counting, patterns, shapes, colour and how things fit together. We enjoy making & creating, problem solving and designing and practising our cutting skills



Port Lincoln Children's Centre supports Aboriginal culture, lifestyles and child rearing practices by valuing parents and extended families and Acknowledging and respecting the cultural heritage that children, families and staff bring to the centre. We will refer to the articles in the child friendly UN Convention on the Rights of the Child.

We believe:

- Every child has the right to secure, trusting, nurturing relationships (article 1,2,3,19)
- In respect for children, families, each other and the environment (article 29),
- Families are important, they are the main educators and caregivers (article 5, 28)
- In equality, equity, fairness and diversity (article 19, 23,30)
- In being responsive to children, parent, staff and community voice (article 12,13,17)
- That children have the right to positive play and rest throughout the day (article 31)
- All children are capable and competent learners (article 28,29)
- In play based learning (article 13, 28, 29)
- In the importance of staff developing and maintaining trusting relationships with children, families and each other (article 3, 4, 29)
- Healthy eating is essential for physical and mental development (article 24),
- Every child has the right to be safe (article 19),
- Every child has the right to challenge their capabilities (article 29)

We will:

- Follow the requirements of the National Quality Standards and the principles and practices of the Early Years Learning Framework,
- Value and respect children, families , each other , community and the environment,
- Develop partnerships with families by listening and supporting them in their role of nurturing children,
- Be inclusive and respectful,
- Listen and respond to children, parent, staff and community voice,
- Provide a diverse environment that supports the opportunity for intentional teaching and include areas for both quiet and active play that promotes individual knowledge, strengths and interests,
- Make ourselves available to build and maintain close relationships with children, families, community and each other,
- Encourage and support children to explore and learn through experiences,
- Create an environment that is safe but allows children to challenge themselves

Reference UN Convention on the Rights of the Child

Reviewed 15/4/2016      Reviewed Term 2 2017 (14 parents have reviewed Philosophy statement during Term 2 and agreed that there doesn't need to be any changes or additions at this time)      Reviewed 29/3/2018      Reviewed 25/1/2019      2020 - did not review  
2021 - staff and families are happy with Philosophy Statement (families did not return any suggestions for review)