

Term 2 week 9 2022

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Port Lincoln Children's Centre Newsletter

Upcoming events:

NAIDOC Week 3 - 10 July 2022 Theme Get Up! Stand Up! Show Up!

School holidays 11th July to 22nd July. Koala group due back at kindy on Monday 25th July and Gulda group on Thursday 28th July.

Dear Families

The term has certainly been busy at PLCC. We had a great time walking along the Parnkalla walking trail, even though it rained lightly, the children and staff wanted to keep walking enjoying the scenery along the way. The children have enjoyed the learning opportunities that our childcare and kindy educators planned during term 2. Mud day was a great day for the children.

We have 2 Certificate 3 in Education and Care School Based Trainees currently at PLC, Taylah and Siann are developing reciprocal relationships with children and learning the routines and characters of the children and staff.

We have spaces in kindy if you know of any Aboriginal 3yr old children or any 4 year old children not currently attending kindy, they are welcome to come for a visit with their parents / carers.

A friendly reminder to pay kindy and childcare fees as this allows us to purchase new resources and equipment to extend children's sense of imagination, curiosity and learning.

Children's personal toys are to stay at home; there are quite a lot of resources, toys and equipment at the centre that children engage with everyday. Please keep your child's personal toys at home, they do not need to bring them to kindy or childcare to make friends or show their friends what they have. You could include photos of your child's favourite toys on their Family page when it's your turn to have the Family Page Kit.

Joanne

"The real voyage of Discovery consists not in seeking new landscapes but having new eyes"

Marcel Proust



We have just started using storypark this term as a way of keeping families updated with what's happening at the centre and to share your child's learning with you. If you haven't already and you'd like to be involved in this, please return your storypark consent forms and download the free app 'storypark for families'

Stop the Spread

www.StopTheSpread.sa.gov.au

www.Australia.gov.au



In Childcare we have been....

This term we are focusing on being kind and caring for each other. Throughout the term we have been introducing the 'fill a bucket' concept. The underlying message is that each person carries with them an invisible bucket and when that bucket is full, the person is feeling happy, confident, secure, calm and content. On the other hand, if a person is carrying an empty bucket, they are feeling upset, down, dissatisfied and unhappy. The goal is to help children monitor and understand how full or empty their bucket is as a gauge for determining how they are feeling.

We have also been exploring what it means to be a bucket filler.

A 'bucket filler' is a **person who behaves in a way that helps to fill another person's bucket.**

By being kind, empathetic and compassionate - we can help fill other people's buckets so that they too can feel better.

*Below is the PLCC Fill a Bucket book that we made for the children.
This has been very helpful and easy for them to understand.*



Everyone has an invisible bucket.

No one can see it.

But it is a very important part of you



Your bucket holds all the love and happiness that you receive each day.

When your bucket is full, you feel happy.



When your bucket is empty, you feel sad.

It's good to have a full bucket.



When your mummy smiles and tells you she loves you, she is filling your bucket.

Your smiles fill her bucket too.



Bucket filling is like magic.

When you fill a bucket by being kind and loving, your bucket fills up, too.



When you are kind and helpful, you are filling a bucket.

Your bucket also fills up even more.



When you play and share your toys, everyone is happy.

Everyone's invisible bucket is filled



When you play and take care of your pet, you are filling a bucket.

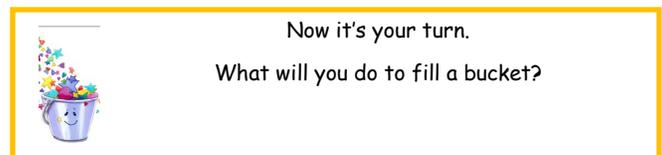
Your bucket fills up, too.



When you smile, you are being a bucket filler.



Look at all the happy faces.
Everyone's bucket is full.



Now it's your turn.
What will you do to fill a bucket?

We have noticed that children are beginning to have more understanding on how to interact in relation to others with care, empathy and respect whilst becoming strong in their own social and emotional wellbeing.

What is happening in the kitchen....

Term 2 in the kitchen has been busy. On the 18th and 20th May Kindy staff and children helped to cut up an assortment of vegetables to make a big pot of 'Wombat Stew', which was really vegetable soup. The children had been enjoying the book at kindy. All the vegetables were put in the big pot and cooked into a yummy soup for lunch. I also made some damper to go with it, which the children and staff always enjoy.

On the 26th May staff and children attended the 'Sorry Day' march at the Kirton Point School oval. The Kirton Point Kindy children and staff came back to the Centre for a play and a sausage sizzle. The children enjoyed having lunch on the big mats outside. Thank you to the Kirton Point Kindy for supplying the sausages and bread. Boston Bay Family Day Care children and Kelsey came for a play as well.

During Reconciliation Week I made some little kangaroo burgers and put them on bread and butter with tomato sauce for lunch for when the children came back from the Parnkalla Walking Trail'

On the Thursday Joanne cooked a kangaroo stew in the camp oven on the coals in the Reconciliation Garden. This was enjoyed by staff and children in the garden.

Some of the foods the children have enjoyed this term are Kangaroo spaghetti bake, Vegetable fritters and Fruit muffins.

Vegetable Fritters Recipe

In a bowl sift in a cup of flour. Add an egg, 1 small grated carrot, 1/2 chopped onion, 1/2 grated zucchini, 1/2 cup of ham or bacon pieces. Stir in enough milk to make the mixture into a thick batter.

Heat oil in a frying pan and add spoonful's of mixture to shallow fry them. When bubbles appear in the mixture, turn them over and cook the other side until golden brown and cooked through.

Serve with tomato sauce.



Some photos of the Kindy children cutting up vegetables to make Wombat Stew!



Koala group news

In the first four weeks of Term 2, the Koala group have been learning about the rain (water cycle). We read books such as *Where does the water go?* Written by William Anton and watched an educational video about the water cycle. The children took part in some science experimentation to observe first hand the processes of *evaporation*, *condensation*, and *precipitation* which occurs in a water cycle. Our first experiment was *creating rain in a bag*, followed by *making rain puddles* and our last experiment was *making rain gauge* to collect and measure rain water. The children have shown great interest and commitment to their learning. They were involved in the processes of hypothesising – guessing what will happen to the experiment, observing, and reasoning out / explaining their findings. The children enjoyed using clipboards during the experiment to draw and record their work.

A couple more inquiry questions came from children during our learning of the water cycle. Zendayah asked Nana Sissy “Where do rainbows come from?” when we were learning about the rain. As a follow up, we read a book about rainbow and found out that a rainbow is produced when the sun light is reflected and refracted (bending of light) in the water droplets in the sky after it rains. We brainstormed other ways we can create a rainbow and the children related to the time they saw rainbow colours when playing with bubbles. Justin shared with us that he made a rainbow at home using a garden hose. Nana Rox and Nana Sissy facilitated an experimentation in the yard similar to Justin’s experience from home. The children waited patiently, cooperated, and showed lots of enthusiasm. Justin, Bella, Matilda, Hope, Amari, Alexis, and Eboni excitedly shared with us that they saw a double rainbow from the hose. Hope and Amari drew some rainbow in the yard using coloured chalks to share their experience with others. We also made a beautiful rainbow collage that a lot of children took part in helping to finish. We learnt about the order of the colours in a rainbow ROYGBIV – Red, Orange, Yellow, Green, Blue Indigo and Violet and we also practised colouring our own rainbow, we also sang ‘I can sing a rainbow’ song.

To extend our learnings around colours, we reviewed our primary colours Red, Yellow and Blue through another experiment using water and primary colour dyes. The children discovered how mixing the primary colours can create the secondary colours Orange, Purple and Green. Another inquiry question that came from learning about the rain came about when Alexis observed the weather outside and said “It’s hot today!” she asked “Can snow come here?” We answered her inquiry question during mat time and watched the video *what makes it Snow?* created by *Freeschool*. We came to conclusion that it does not get too cold and under zero degrees Celsius in Port Lincoln consistently hence why we do not get snow here but we do get some rain.

The following 2 pages are of photos to demonstrate the children’s learning throughout our inquiry.

Carla Timoteo preservice teacher



The children were very curious and inquisitive about the water gauge and really showed an interest in learning about rain and where it comes from. If you notice your child talking about rain or rainbows please let us know. It would be great to hear if they are continuing their curiosity out of kindy.

Rainbow inquiry photos



Does your child notice rainbows after rain? Can they tell you the colours of the rainbow?

BE BRAVE. MAKE CHANGE.

NATIONAL RECONCILIATION WEEK 2022
27 MAY – 3 JUNE #NRW2022



For National Reconciliation week we did.....

Gulda group - Parnkalla Trail



We enjoyed our walk



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During Reconciliation week Koala Group went on a tour to Lincoln Gardens Primary School.



Principle Sandra welcomed us to LGPS and shared with us the Aboriginal Artifacts and how we can learn more about Aboriginal culture through the display with books and Cultural Area .



We learnt more about the artifacts at the learning stations.



Cultural Area - we saw the Aboriginal Flag, Australian Flag and the Torres Strait Islander Flag

