

2024

# Quality Improvement Plan Summary

## PORT LINCOLN CHILDREN'S CENTRE

Service approval number:

SE - 00010806

Goals	Challenge of Practice	Success Criteria
<p>To develop children's ability to self-regulate and communicate their thinking for learning</p>	<p>If educators increase their understanding of self- regulation and sustained shared thinking, then we will see children develop their ability to regulate and communicate their thinking for learning.</p>	<p>Success Criteria (what children know, do, and understand): Through Pedagogical documentation we will see children</p> <ul style="list-style-type: none"><li>• Show an increasing capacity to understand, self-regulate and manage emotions. (EYLF outcome 3)</li><li>• Persist even when task is difficult. (EYLF outcome 4)</li><li>• Exchange ideas, feelings and understanding using language and representations in play. (EYLF outcome 5, pg 58)</li></ul>

National Quality Framework Priorities	Key steps
<p>Philosophy Statement in practice</p> <p>Reconciliation Action plan review and implementation.</p> <p>Develop a process to document and share children's learning and development with families. To increase parents voice and contribution to program.</p>	<p>Jane Lemon Spotlight on Practice – Philosophy Statement Review Philosophy statement. Link current practices to statements, record and provide evidence.</p> <p>Jane Lemon – Spotlight on Practice -Aboriginal and Torres Strait Islander Perspectives Read EYLF Principle – Aboriginal and Torres Strait Islander Perspectives. Practice – Cultural responsiveness. Review an action and plan to include RAP in teaching children about Reconciliation.</p> <p>Analyse term 4 2023 parent information sharing survey Read and discuss articles Develop plan to track and monitor site information sharing with families.</p>

29/01/2024

X   
Education Director

X   
Governing Council Chair Person



Government of South Australia  
Department for Education