

## Port Lincoln Children's Centre Philosophy Statement



Port Lincoln Children's Centre supports Aboriginal culture, lifestyles and child rearing practices by valuing parents and extended families and Acknowledging and respecting the cultural heritage that children, families and staff bring to the centre. We will refer to the articles in the child friendly UN Convention on the Rights of the Child.

We believe:

- Every child has the right to secure, trusting, nurturing relationships (article 1,2,3,19)
- In respect for children, families, each other and the environment (article 29),
- Families are important, they are the main educators and caregivers (article 5, 28)
- In equality, equity, fairness and diversity (article 19, 23,30)
- In being responsive to children, parent, staff and community voice (article 12,13,17)
- That children have the right to positive play and rest throughout the day (article 31)
- All children are capable and competent learners (article 28,29)
- In play based learning (article 13, 28, 29)
- In the importance of staff developing and maintaining trusting relationships with children, families and each other (article 3, 4, 29)
- Healthy eating is essential for physical and mental development (article 24),
- Every child has the right to be safe (article 19),
- Every child has the right to challenge their capabilities (article 29)
- We actively respect and acknowledge Aboriginal and Torres Strait Islander Culture and be inclusive of all cultural heritage of our centre and community
- In the Spirit of Reconciliation

We will:

- Follow the requirements of the National Quality Standards and the principles and practices of the Early Years Learning Framework,
- Value and respect children, families , each other , community and the environment,
- Develop partnerships with families by listening and supporting them in their role of nurturing children,
- Be inclusive and respectful,
- Listen and respond to children, parent, staff and community voice,
- Provide a diverse environment that supports the opportunity for intentional teaching and include areas for both quiet and active play that promotes individual knowledge, strengths and interests,
- Make ourselves available to build and maintain close relationships with children, families, community and each other,
- Encourage and support children to explore and learn through experiences,
- Create an environment that is safe but allows children to challenge themselves
- Ensure we connect with and acknowledge all cultures within our Centre and early years sector
- Build relationships and engage with other early childhood service's in the spirit of Reconciliation

Reference UN Convention on the Rights of the Child

Reviewed 15/4/2016 Reviewed Term 2 2017 (14 parents have reviewed Philosophy statement during Term 2 and agreed that there doesn't need to be any changes or additions at this time). Reviewed 29/3/2018 Reviewed 25/1/2019  
2020 - did not review 2021 - staff and families are happy with Philosophy Statement (families did not return any suggestions for review)

Reviewed 6.6.22